

Automation, Robotics and System Control lab



An Industrial Social Network for Sharing Knowledge among Operators

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- Machine interfaces are critical in machine performances
- Poor interfaces lead to poor processes
- Today machine interfaces have static presentation
- Different persons with different skills, cultural backgrounds, and cognitive capabilities might take great advantage by personalized interfaces





Measure, Adapt, and TEach

Devising complex automatic or robotic solutions that

- *measure* the current operator's status and capability,
- adapt the interaction accordingly, while
- providing him or her with the necessary *training* and support







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• The INCLUSIVE project drives a new concept of interaction in which

INCLUSIVE aims at developing an ecosystem of innovations driven by human factor analysis applied to industrial use cases

The goal is to create a **human-machine interaction system for complex robotic or automatic solutions**, which can be used also by **vulnerable users**





Consortium



INCLUSI E

- To derive methodological considerations that have general validity we started from real use cases that depict the scenario of human-machine systems currently utilized in industrial environments
- We focused on three specific industrial case studies, which are representative of a wide area of interest for industry in Europe

INCLUSI

 machinery for woodworking, typically used in small companies run by elderly artisans 2. robotic solutions to automatize the assembly of appliances, currently done manually

3. bottling automatic machines used in industrial plants

INCLUSI SE Anthropocentric analysis of requirements

Design requirements for a MATE system

Design Requirements

Technical Requirements	ELSI Requirements	ROBETH Requirements
T-R1: The interface adapts to the skill level of the operator.	ELSI-R5: The system should meet all relevant safety criteria.	ROBETH-R1: The operator should be pro- tected from harm caused by the system.
T-R2: The system can be used by low- educated operators.	ELSI-R7: The system should not cause injuries by means of inductive-measuring technology.	ROBETH-R2: The operator has the right to refuse to be cared for by the system.
T-R3: The system can be used by physi- cally and cognitively impaired operators.	ELSI-R3: The system does not use collected data to any employee's disadvantage.	ROBETH-R3: When using the system, the operator's liberty should be protected.
T-R4: The system can be used by people with fewer computer skills.	ELSI-R4: The system depicts relevant user requirements and prevents discrimina-tion.	ROBETH-R4: The operator should be protected from any privacy breaches committed by the system.
T-R5: The system enforces the correct procedures.	ELSI-R2: The system considers anony- mized personal data.	ROBETH-R5: The operator personal data processed by robots should be protected
T-R6: The operator feels satisfied with the interaction experience.	ELSI-R6: The system should not distract the operator.	ROBETH-R6: The operator should be protected from the risk of manipulation by the system.
T-R7: Interaction with the system generates a low level of stress for the operators.	ELSI-R1: The system does not cause strain to the operator.	ROBETH-R7: The dissolution of social ties should be avoided.
		ROBETH-R8: All operators should have equal access to advances in robotics and automation.
		ROBETH-R9: Human access to enhance- ment technologies should be restricted.

- A priori measurement: offline assessment in terms of questionnaires and tests for demographic questions, perceptive, cognitive and motoric capabilities
- Real-time measurement: physiological indicators for mental strain (e.g., pupil diameter, blinking rate, skin conductance, cerebral activity, body temperature, hormonal balance and heart rate)
- Longitudinal measurement: performance indicators, e.g. time for decisions, executions steps for the task, mistakes, and redundancies

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Methodology: Adapt module

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- It allows to ask for assistance on specific errors and issues that are not covered by AR and VR teaching support
- A message can be sent to colleagues and other workmen
- Messages are delivered selectively based on the skills required to solve the current problem
- Multimedia (videos, images, audio recs) can be attached to a message
- Private messages can be sent to another member of the social network (in the case the user knows who can be help her/him with the current issue)

Industrial Social Network Demonstrative Video

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- (...A better video...)
- Implementation in real use cases
- Integration in the *Teach* module
- Tests with end users

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